



Reading Assessment Grid for EYFS

Evidence (date and context) :							
Pre-Reading Skills							
Understands words they hear a lot and that are said with gestures (C4.3)							
Uses simple sounds and gestures to mean a particular thing (C4.4)							
Plays with objects by banging, shaking, turning them around in their hands (T4.1)							
Understands the meaning of some sounds (T5.4)							
Uses sounds instead of words to represent different objects (C6.2)							
Copies expressions they hear a lot (C7.3)							
Recognises and will identify many objects and pictures by pointing (C7.6)							
Response to Reading							
Enjoys nursery rhymes and shows they are listening by trying to join in with actions or sounds (C7.4)							
Signs or gestures along with favourite action rhymes, although words may not be clear (C8.5)							
Fill in the missing word or phrase in a known rhyme, story or game (C9.2)							
Shows sustained engagement and interaction when sharing a picture storybook with an adult (C10.3)							
Turn pages of a book one at a time (PD10.5/P4)							