



Writing Assessment Grid

Date of work:								
• Pupil can identify the sounds they hear (P4)								
• Pupil make marks or symbols in their preferred mode of communication (P4)								
• Pupil trace, overwrite or copy shapes and straight line patterns (P5)								
• Pupil copy letter forms (P6)								
• Pupil uses a tripod grip consistently (P7)								
• Pupil writes own name independently from memory (P7)								
• Pupil leaves spaces between groups of letters as though they are writing separate words (P7)								
• Pupil begins to space words accurately (Y1)								
• Pupil uses appropriate upper and lower case letters when writing their name (P8/Y1)								
• Pupil uses phonics knowledge to attempt to write simple CVC words (P8)								
• Pupil forms many letters with the correct starting and finishing point – size may vary (Y1)								
• Pupil can compose a phrase or simple sentence and represent in writing (P8)								
• Pupil is aware of full stops but does not have secure grasp of their function (P8)								
• Pupil makes some use of full stops in their writing (P8/Y1)								
• Pupil makes some use of capital letters in their writing (P8/Y1)								
• Pupil uses the word <i>and</i> to join two simple sentences (Y1)								
• Pupil writes a sequence of sentences to form short narratives (Y1)								