



**Pupil Premium Funding Strategy & Impact Statement
2016-2017**

Pupil Premium funding at North Ridge Community School is “used to sustain provision targeted at a wide range of disadvantaged pupils.” (DfE 2013 Evaluation of Pupil Premium) to help overcome their individual barriers to learning. Over the last academic year, the focus was to draw on the expertise of our teaching staff to ensure that the pupils in our school can access a curriculum that is individualised and appropriate to their learning needs with the intention of diminishing the difference between the performances of groups of pupils in the school.

School data analysis has been used to identify achievement gaps and determine priorities as a whole school. Pupil Premium money has been combined with funding from other sources in order to sustain provision for all our targeted pupils and students, including members of those groups of pupils who attract the Pupil Premium. Not all support was directly aimed at raising attainment. Some support focussed on wider issues in children’s and families’ lives and was intended to promote good attendance and shared high expectations between home and school. Where home support directly impacted on learning, the targeted support delivered by the Pastoral Team was successful and this will continue to be a key element to our targeted support.

Our use of targeted staffing for support and use of expenditure is on staffing is an informed decision and we are finding this type of targeted support effective. The evaluation of the Pupil Premium Research Report July 2013 states that around 75% or more of surveyed schools using additional staff to support disadvantaged pupils also considered that this was effective. Additional support outside the classroom was thought to be effective by at least 60% of the schools offering this. Additional support inside the classroom was thought to be effective by around 70% of primary schools, special schools and PRUs.

At North Ridge Community School, we commissioned a pupil premium review for last academic year and this will form the actions to move our practice and provision forward for this academic year, 2017/2018.

Pupil Premium Grant allocation £49,670

At North Ridge Community School, we used Pupil Premium Funding to ensure that we diminished the difference between all groups of learners. Whether the pupils have severe learning difficulties or moderate learning difficulties with additional, secondary difficulties, additional funding has been used to support learning and communication. The impact of all additional funding, including Pupil Premium spending, will be measured through data collection and analysis. Following this analysis, appropriate interventions and supportive resources which mainly consist of adult support, are put in place. Case studies for selected children from these groups will also be written to demonstrate progress towards the reduction of social and communication barriers to learning.

Looked After Children

Local Authorities are responsible for Looked After Children in care and will make payments to schools and academies where an eligible looked after child is on roll. The amount allocated to the Virtual School is £1900 per child for post Looked After Children. Children who have been in local-authority care for one day or more also attract £1,900 of pupil premium funding. The Virtual Headteacher decides on the allocation funding schools will receive for Looked After Children which equates to £1600 (or more can be applied for if needed).

Pupil Premium Grant Spending Financial Year 2016-2017

- No. of pupils on roll 122
- No. pupils eligible for pupil premium grant 42
- Value of pupil premium grant per pupil Primary (17) £1,320
- Value of pupil premium grant per pupil Secondary (18) £935
- Value of pupil premium for L.A.C./ Pupil Premium Plus (6) £1,900
- Value of pupil premium for service children (1) £300
- Total amount of pupil premium grant received £49,670

Item/project	Cost	Purpose	Outcome
Family & Life Star	£759	Improve engagement in school with families and other support agencies.	Family Star has led to a consistent and measured approach to tackling home related issues. Evaluation will continue throughout the year and will be assessed at the end of the financial year.
Developing Nurture Groups	£300	Early Identification Assessment: <ul style="list-style-type: none"> • Supporting staff to develop their observational skills and understanding of pupil's difficulties. • Setting individualised, achievable targets that reinforce target behaviour and skills. • Helping staff to track progress and to review children and young people's target behaviour. 	Evaluation will be undertaken throughout the year and will be assessed at the end of the financial year.
Support Home Links	£500	To ensure that all pupils have the same learning styles at school and at home.	Evaluation will be undertaken throughout the year and will be assessed at the end of the financial year.
Investment in ICT & Technology Applications	£1000	To ensure pupils have the appropriate hardware/software to continue their social, emotional and behavioural development.	Evaluation will be undertaken throughout the year and will be assessed at the end of the financial year.
School Visits & Residential	£400	Support for several pupils for learning outside of school	Improved access to educational visits. Evaluation will continue throughout the year and will be assessed at the end of the financial year.
One to one LSA Support	£47,000	Additional support for the learners with additional social and emotional needs.	Better achievement and emotional well-being. Evaluation will continue throughout the year and will be assessed at the end of the financial year.

CPOMs	£645	Behaviour management tool which tracks pupils individual behaviour to facilitate learning progression.	Highly successful. Enabled recording and reporting to be vastly improved. Evaluation will continue throughout the year and will be assessed at the end of the financial year.
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