



**Year 7 Literacy Catch-Up Funding Strategy
2017 – 2018**

Year 7 Catch-Up Funding (Literacy) Academic Year 2016-2017

- No. pupils eligible for Year 7 Catch-up Grant 7
- Total amount of Year 7 Catch-up Grant Funding £3,500

The allocation of £3,500 for this academic year is split equally between Literacy & Numeracy and this year's allocation for Literacy will be £1,750.

The key priority is to develop the quality of teaching, learning and assessment of reading and writing across school and raise the attainment of all pupils including those in receipt of pupil premium funding.

To improve consistency we have decided to invest in the Lexia programme. It is a Reading Software Programme that helps with both reading and writing. As it is web based, it can be accessed both at school and at home. This will ensure that specific reading/phonics/letter recognition is available throughout the school and not just with the Accelerated Reading Programme.

It has an internal assessment system and provides assessment for teachers/staff to be able to know instantly which areas need addressing and which areas pupils are competent in.

The targeted outcome is that all children make progress and learn well and are in line with children from a similar starting point nationally.

A focussed literacy action plan is detailed below:

Action / Purpose	Cost	RAG Status	Monitoring and evaluation	Outcomes
To develop Literacy Leader's role Autumn 2017.			AA - ongoing	
READING				
Phonics CPD for all teachers to be undertaken in September 2017				<p>April 2018</p> <ul style="list-style-type: none"> • Working walls and environmental print are in use, evident and relevant to the levels of the children in Primary and Secondary. Phonics are included where appropriate • The reading strategy (including phonics tick sheets), is being used by all staff in Primary and Secondary departments. • The expectation for phonics teaching has helped with writing skills in

				terms of spellings and sounding words out.
Phonics CPD for all LSAs to be undertaken in Spring 2018				
To develop a reading strategy that sets out the expectations for the planning, teaching and assessing of reading at North Ridge Community School to be completed by November 2017			Ongoing three-weekly monitoring by NT at different points in the day to ensure the strategy is being adhered to (AP and NT to carry out first round of monitoring in December 2017).	<p>April 2018</p> <ul style="list-style-type: none"> • 56% of pupils made progress in reading, since the introduction of the reading strategy - 67%,67% and 64% in other English areas. • 38% of pupils did not meet the expected progress level of 0.2 – 27%,27%,24% in other English areas.
To develop reading assessment grids for EYFS, Primary/Secondary and Sixth Form which show progression in small steps to be completed by 2017			Ongoing three-weekly moderation by NT at different points in the day to ensure the grids are being used (AP and NT to carry out first round of monitoring in December 2017).	
To develop a document which outlines daily expectations for the teaching of reading for supply teachers – this to be handed to all supply teachers as they enter school to be completed by November 2017			Ongoing one/two-weekly monitoring by NT at different points in the day to ensure	<ul style="list-style-type: none"> • The learning walk in January showed that the files were up to date at that time and April 2018 showed they have been revisited since.

			supply teachers have been given the document (AP and NT to carry out first round of monitoring in December 2017).	
Year-group meetings to guide all teachers through the reading strategy and outline priority expectations by November 2017				
To ensure there is a well-resourced, welcoming and well-used reading area in every classroom in school by November 2017			<p>AP and NT to carry out first round of monitoring in EYFS and Primary in December 2017.</p> <p>NT to carry out second round of monitoring in Secondary and Sixth Form in January 2018.</p> <p>AP and NT to carry out third round of monitoring in EYFS, Primary, Secondary and Sixth Form in</p>	<p>April 2018</p> <ul style="list-style-type: none"> Reading areas in classrooms are fully functional (where completed) and in regular use by students.

			February 2018.	
To ensure that phonics and reading skills are being taught across school during the first hour and a half each day by December 2017				
AP and NT to visit a good special needs school in the area to identify good practice with a view to sharing that with teachers and LSAs at North Ridge by January 2018				
To ensure that the higher ability readers follow the PM reading scheme so that progress is consistent.		NT		
To develop the library so that it is a welcoming book rich environment that is regularly used by all children in school.		NT		
One member of staff from each class to be trained in using Junior Librarian by November 2017.				
WRITING				
To develop reading assessment grids which show progression in small steps.				

<p>To develop a document which outlines daily expectations for the teaching of writing for supply teachers – this to be handed to all supply teachers as they enter school.</p>				
<p>Year-group meetings to guide all teachers through the WRITING strategy and outline priority expectations.</p>				
<p>To ensure that writing skills are being taught across school each day.</p>				