

## Weekly activities

Week Commencing 1<sup>st</sup> June 2020

### English and Communication

#### Non-fiction writing



1. Draw your favourite bird?
2. Can you add labels to the picture?  
Try to label – beak, feet, eyes, body.
3. Why do birds build a nest?
4. Where do they build their nest? Why?
5. What do you call a baby bird?
6. What do birds like to eat?
7. Who are the RSPB?

#### Makaton

Sign the word 'bird' and some of the foods they eat.

### Physical Education

#### PE with James

Go to the NRCS website: Parent Page/PE activities

#### PE Outdoors

If the weather is dry and warm, then try doing some exercises in the garden.

Have another go at making some **circuits** in your garden – try and remember the **circuits** we do every morning in school.

Go for a **walk** with your family – Can you hear the birds?

# Neptune Class

### Message from Class teacher

Hello Neptune Class,

How are you doing? Hope that you enjoyed half term?

I have some more home learning for you this week all around the theme of birds in your garden.

I love to feed and watch/listen to the birds in my garden.

Do you watch the birds that come into your garden? Can you identify and name the different birds? Well this week, I am going to teach you how to recognise the different birds.

As always, you can complete all the tasks or just pick and choose the ones that you like best.

Take care and stay safe.



Love from Jo

### Interactive Video Activity

Go to the RSPB website where they have lots of ideas and activities.

RSPB – Fun Learning for Kids

Have fun!



### Life skills

#### Looking after wild birds

Watch my video on birds.

Try some of the RSPB activities:

- Make a kebab for the birds
- Make a recycled bird feeder
- Make a speedy bird cake.

EHCP Link (Independent Living – Dressing):  
Practise putting your shoes and socks on to go outside. Are they on the correct feet?

Practise fastening buttons and zips on your clothes – try before asking for help from an adult.

### Maths

#### Statistics

Get an adult to help you draw a table of the different birds that come into your garden.

#### Tasks

- Use the table to count the birds that come into your garden.
- Practise using **tally marks** to record the number of birds.



- Can you draw a simple chart or graph of the birds in your garden? Ask an adult to help you.